

SOUTH CAROLINA 2002 ACCESS & EQUITY PROGRAM

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Special points of interest:

- STBCE
- SREB Doctoral Scholars
- SC-PAAE
- Area Health Education Consortium
- Houston Center

ACCESS & EQUITY: THE HISTORY

Era of Compliance:

From 1981 to 1986 South Carolina implemented a federally mandated desegregation plan designed to: Enhance the State's public historically Black colleges, Desegregate student enrollments at the State's baccalaureate degree granting public colleges and universities, Desegregate faculties, staffs, and governing bodies of all public colleges and universities in South Carolina. In 1985, the Commission on Higher Education adopted the South Carolina Plan for Equity and Equal Opportunity in Public Institutions of Higher Education - 1986-87 and Beyond, which over a three year period, provided funds to support a Graduate Incentive Fellowship

Program, an Other Race Grants Program, a Minority Recruitment and Retention Grants Program, and programs to enhance the State's two public historically Black institutions.



SOUTH CAROLINA
commission on higher education

awarded to institutions with well-planned activities that flow from the institution's mission and address the recruitment and retention of minority students and employees, meet specific institutional requirements related to the characteristics of students and faculty, are carefully conceptualized, and are linked to guidelines to emphasize the need to achieve campus climates and academic settings that encourage participation and achievement by Black students.

Era of Commitment:

In February 1988, the Commission approved guidelines for the Access and Equity Program. Implementation of the Program began on July 1, 1989 allowing funds to be

ACCESS & EQUITY: THE VISION

Our vision is to achieve educational equity for all students and faculty in higher education. This means that success in college should not be affected adversely by a student's race.

Minority enrollment should be at least proportional to the minority population in South Carolina, and minority graduation rates should be comparable to the graduation rates of other students.

Moreover, progress in the recruitment and retention of minority faculty should be made to enhance diversity among those who convey knowledge to our students.

STATEWIDE RECRUITMENT HIGHLIGHTS



College of Charleston

Spectra
The Speedy
Consolidation
and Transition
Programs
(SPECTRA) is
a unique and

challenging program designed to help incoming Black students make smooth academic transition from high school to college. SPECTRA provides for a limited number of students to enroll in one or two summer school courses on a tuition-free basis. Placement testing, academic advising, and registration for summer and fall semesters as well as structured group sessions are but a few of the services offered to participants. The SPECTRA

program usually occurs for six weeks from July to August. Through this experience the students are expected to gain leadership training, academic advising and registration for both summer and fall terms, mentoring, an oratorical competition, social and cultural field trips, lectures and seminars, and the opportunity to meet with faculty from the five schools. 149 students participated this past summer.

One of the main strategies for success at USC Union is alumna Jacqueline Rice. Ms Rice uses a very personal approach and meets many of the minority stu-

dents that plan to attend USC-Union were they are. Her assertive approach includes talking to students at their home, church, high school, place of employment, etc... Her passion and willingness to explain complicated forms and quiet anxieties about academic performance and financial aid enables the university to boast a 20% minority enrollment.

Jacqueline Rice



"Recruitment is one of the original initiatives, in many ways, enrollment showcases commitment to diversity"



Lander University

"Summer Smart"
Summer
enrichment
Program

The Summer Smart Program encourages graduating high school African-American seniors who fall just below Lander University admissions standards, but show potential success in college, the

opportunity to attend a four-week summer program. Students who successfully complete the program are eligible for regular admission for fall semester.

Summer Smart also offers: six hours of college course credit, individualized help, small classes, tutoring, academic and career advising, computer application, library skills and

time management.

Summer Smart is offered from July to August where students can select 2 courses (six credit hours) following a placement test for determining the best fit for each student.



Minority Recruitment and Retention Partnerships (MRRP)
Through MRRP, free placement testing, orientation videos, seminars, campus tours and career, admissions, and financial aid counseling are provided for minority high school and middle school

students in the Midlands Service area. College transition and college readiness programs, support services, and cultural enrichment activities are provided to promote student success and foster a campus conducive to learning and to the acceptance of individuals from diverse backgrounds.

(Project Discovery)

This program encourages area Black High School students to

pursue a college education. Spartanburg Technical College works with 25 juniors at Spartanburg High School. A career assessment inventory, workshops on financial aid and travel to state colleges are included in the experience



Spartanburg Technical College

STATEWIDE RETENTION HIGHLIGHTS



USC-Aiken

Minority Assistance Program (MAP) is a peer mentoring program designed to aid in the retention of minority students at USCA & USCS by: providing minority student mentors to entering freshmen students to expose the freshmen students to the various aspects of campus life beneficial to positive student development; Giving minority upperclassmen

opportunities to gain leadership skills through the various training programs necessary to become MAP mentors; and Promoting a warm and welcoming environment to minority students on campus. There are four major emphases of the MAP Program: Personal Development, Academic Support, Campus Involvement, and Community Service.

The Bond Program: which is an acronym for "Brothers of Nubian (African) Descent" is designed to pair incoming Black male students within the staff and faculty, and within the metro area. This program's intent is to

provide personal development for Black males at USC-Columbia & USC Spartanburg as well as support for academic excellence and retention.

Project IMPACT at York Technical College's primary goal is to increase retention rates

by 10% for the number of Black first-time freshman students and to encourage transfer to baccalaureate degree-granting institutions via the College Transfer Degree program

Elizabeth Reid



"How do you stop the revolving door that is impacting students in large proportions? Retention innovations provide support to students so they remain until graduation is realized..."

STATEWIDE SCHOLARSHIP HIGHLIGHTS

The Graduate Incentive Scholarship program is a longstanding vehicle for state colleges and universities to provide tuition assistance for students pursuing a graduate education. The following schools have been participants in the

program since its inception: Clemson University, College of Charleston, the Citadel,

the Medical University of South Carolina, USC-Columbia, USC-School of Medicine, Winthrop University and South Carolina State University.



"Scholarships provide students the support they need often times to combat financial barriers that stifle so many of our students making higher education unattainable"

STATEWIDE CULTURAL PROGRAMMING HIGHLIGHTS



Cultural Programming has been a staple in the area of

retention of minority students for years. Creating an environment for comfort and also educational dialog serves the minority student and any other cultures willing to attend and engage.

Coastal Carolina University hosts a presentation at the Celebration of Inquiry; Theme: Truth, Beauty and Imagination Which included: annual celebrations of the art, history,

music and theater of the African-American

culture. The celebration unites the community and the campus for a series of events.



Coastal Carolina University



Cultural Programming creates a platform for dialog and most importantly understanding



Northeastern Technical College

At Northeast Technical College The COLORS Student Workbook is used (Crossing Over Lines of Racial Stereotypes) Several videos have been purchased and are used in classrooms and for community discussions and events. The topics range from Martin Luther King to Diversity Education. President Clinton's Initiative on Race Relations produced a spring town meeting that became an annual event.

"Sankofa Museum on Wheels", a traveling museum of Black history exhibitioner was displayed in the atrium of the Science Building at USC Salkehatchie. Students and prospective students as well as the community enjoyed viewing the display and learned a great deal about Black History.



Black History Month is one of the program areas that is supported via Access

and Equity and co-sponsored by the African American Student Association at USC-Beaufort.



USC Beaufort

Piedmont Technical College sponsored an African American quilt to examine the diversity within a culture of people.



Aiken Technical College Sponsors "Walk a mile in my shoes" Faculty and Staff participate in a daylong event highlighting the challenge faced by students who are physically challenged. Participants received crutches or wheel chairs to simulate paralysis while others had a limb immobilized in a sling or were forbidden to speak. This heightened the awareness and issues of all students.

STATEWIDE MENTORING HIGHLIGHTS



Central Carolina Technical College hosts Open Doors to Success. The goals and objectives of the programs are: To provide African-American male high school seniors and juniors with exposure to higher education through a college survival course taught by CCTC Faculty/Staff, career and educational mentoring, specialize supportive counseling and activities, and scholarships to 10 African American male high school students

The African American Male Mentoring Program at Technical College of the Low Country has in its purpose to: Help each grow into what we all are striving to become "positive role models for self, family, and community." The desire is to help our young African boys, realize that there are not positive answers in drugs, alcohol, or violence. To nurture 20 male students in the middle and high schools starting with 8th, 9th graders.



STATEWIDE INNOVATION INTERVENTIONS



Francis Marion University

FMU WORLD

(Fostering More Unity)

Students voluntarily choose to living in a diversity environment, which includes programs, discussions, and roommate of different ethnicities. This experience is housed in the Palmetto Building where two floors and

65 students explore similarities and differences year round. This is the first year of this project. The program is supported by the counseling center, housing and residents life and minority of cultural affairs along with ten



USC-Sunter

Ace Peer Counselors. "Students in search of Positive Role Models" is a special program at USC-Sunter designed for minority middle and high school students to be

exposed to the positive aspects of striving for success. During the program positive role models from the Sumter service area interact with students in large focus groups. This year



Greenville Technical College

marked the 11th annual event Community Partnerships Enrollment staff at Greenville Technical College plan yearly luncheons for pastors and youth directors from area churches. Luncheons will be held at the

Kids in College at USC Lancaster is a summer pre-college enrichment program for middle school students. This program has been running for 16 years and creates a pipeline for college. 106 students participate 53 African American and 53 Caucasian. Computer Technology, Languages, History, and other disciplines are shared with the students in

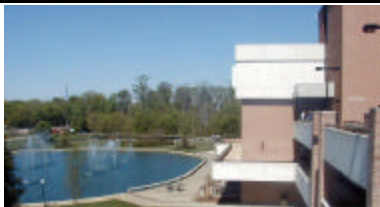
a six week format.



Williamsburg Technical College prides itself on applying the appropriate

strategies to meet the students in the Kingstree service area where they are and addressing their needs with a myriad of services, strategies and techniques. Some of the techniques employed include: An Old Fashion Parade; Church Activities, Affiliations and Partnerships; EDOPT Day, and Admission recruitment at high school lunch cafeterias

"New innovations are developed which allow colleges and universities to address the unique needs of their campuses in special ways...These are signature programs created in the spirit of making the campus environment better"



Florence-Darlington Technical College

Grow Your Own

The primary goal of the Grow Your Own initiative is to increase the number of minority professional staff and full-time faculty at the College, making the College staff more repre-



The President's Advisory Council for Access/Equity & Opportunity was established to provide advice and guidance to the Presi-

dent in promoting a collegial environment that values diversity and inclusiveness; in identifying barriers to successful enrollment of students and recruitment and retention of faculty and staff; in positioning the College to be an active participant in the development of the community and region; and in fostering learning and understanding about ethnic, gender, religious, and cultural differences and physical

Tri-County Technical College



The Access & Equity Advisory Committee works in partnership with Tri-county Technical College to identify issues related to under-represented communities and the campus climate. The Committee which includes representatives from under-utilized communities, businesses and industry, public education and other professions also serves as a resource for developing strategies to recruit and retain cul-

turally diverse students, faculty and staff.

PLATO Lab-Denmark Technical College



Basic Skills Assessment Program during both the fall and the spring semesters. The purpose of the Basic Skills Assessment Program is to assist area high school students in acquiring the skills needed to pass the high school exit exam. Students must pass this exam to receive a high school diploma. The program offers basic skills classes free of charge to the students. The classes cover math, reading, and English. As a part of the program

students meet on campus in the PLATO classroom and lab. Each semester the program serves from 150 to 200 students.

At Orangeburg-Calhoun Technical College the focus is in the area of minorities in Allied Health professions and the preparation necessary to obtain a degree in the following majors: Associates Degree in Nursing, Licensed Practical Nursing, Radiology Technology, and Respiratory Care Technology.



Orangeburg-Calhoun Technical College

“Academic interventions are support systems to improve academic performance in targeted areas”

STATEWIDE ACADEMIC INTERVENTIONS

Trident Technical College



Access & Equity Scholars To ease the transition from high school to college Trident offers tuition-free credit courses for qualified Black high school seniors. Credit courses

provide students the opportunity to get a head start on their college education. 20-24 scholarships are given a semester to area high school students. Once accepted, the student may enroll in any credit course offered during the upcoming semester. The Access & Equity Retention specialist works with high

school counselors to identify qualified students and help them choose appropriate courses. Upon graduation from high school, all credits earned through early admission may be applicable toward the student's degree or diploma, and may be transferable to another college or university.

POINTS OF SPECIAL INTEREST-STBCE



The SC State Board for Technical and Comprehensive Education operates the South Carolina Technical College System, a statewide system which includes 16 technical colleges, a Center for Accelerated Technology Training for

industry-specific training and a State Tech Board staff. The State Tech Board is responsible for the state-level development, implementation and coordination of postsecondary occupational and technical training and education. The purpose of these efforts is to support the economic development of the state

POINTS OF SPECIAL INTEREST-SREB SCHOLARS



The Southern Regional Education Board's Doctoral Scholars Program is part of a nationwide initiative, the Compact for Faculty Diversity, to produce more minority Ph.D.s and to encourage them to seek faculty positions. The compact includes similar programs administered by the

the SREB Doctoral Scholars Program supports more than 200 scholars, who attend 67 institutions in 23 states. SREB states share resources, work to expand their minority applicant pool, support qualified candidates with financial assistance for up to five years of graduate study, and assist graduates and higher education

New England Board of Higher Education and the Western

Interstate Commission on Higher Education.

Now in its ninth year of operation,

institutions in identifying employment opportunities. The program has maintained a retention rate of more than 90 percent, and more than 70 percent of its graduates have begun academic careers.

POINTS OF SPECIAL INTEREST-AHEC

SC AHEC's Mission is to improve the quality and accessibility of health care for the communities of South Carolina through a system of community-academic partnerships whose central purpose is the recruitment, education and retention of primary health care providers.

The program's successes and achievements are attributed to the fact that it goes beyond "a check and a handshake." While many scholarship programs provide only financial support, the Doctoral Scholars Program combines financial support with mentoring, academic guidance and advocacy, networking and community-building, professional development, promotion of departmental good practices, career placement assistance, and the annual Institute on Teaching and Mentoring.

POINTS OF SPECIAL INTEREST-SCPAAE



South Carolina Professional Association for Access and Equity (SC-PAAE) was established in 1995 by a group of individuals who work with minority-focused programs at colleges and universities in South Carolina to promote and support access and equity in higher education.

SC-PAAE now represents a network of individuals who are current or former executive, managerial, and professional employees (including faculty) of higher education institutions and agencies who are committed to improving access and equity in higher education.

POINTS OF SPECIAL INTEREST-HOUSTON CENTER



Originally named the Center for the Study of the Black Experience in Higher Education, in 1993 it was renamed The Charles Hamilton Houston Center for the Study of the Black Experience Affecting Higher Education to honor that pioneer in the school desegregation movement. It is now simply referred to as the Houston Center. The purpose of

the Charles Hamilton Houston Center is to study the participation of African-Americans in higher education with a primary focus on South Carolina. The Center seeks to achieve its objectives through research, program development, program evaluation, and the dissemination of information.